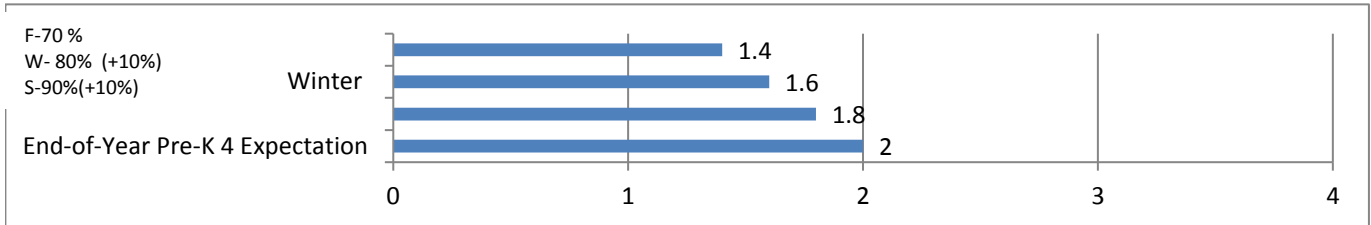


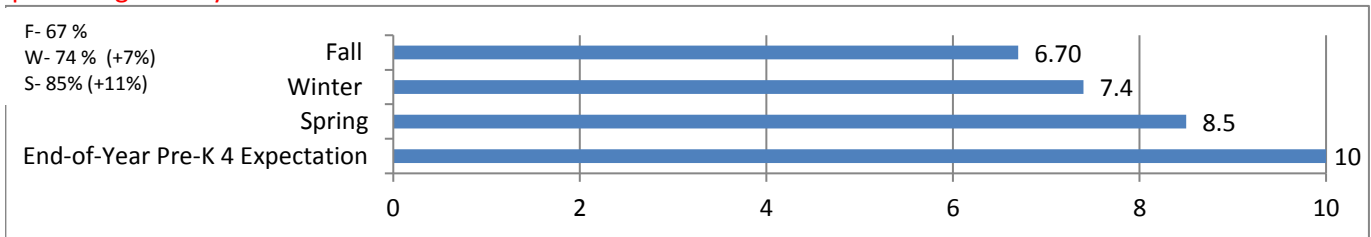
WEBB COUNTY HEAD START/EARLY HEAD START PROGRAM
Education Outcomes Report
SPRING 2013-2014

Physical Development and Health

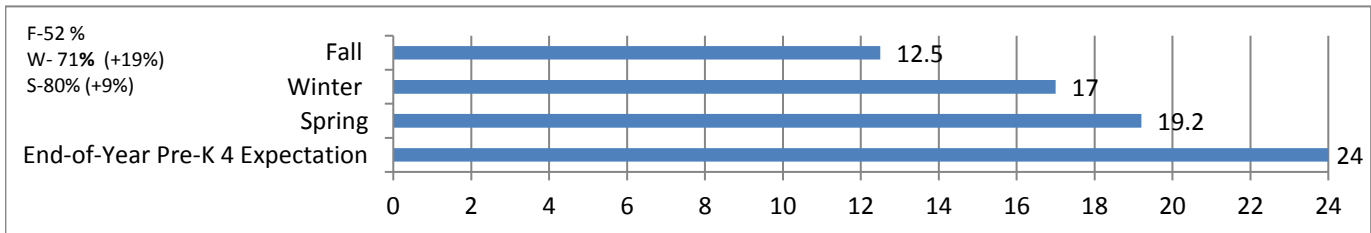
Physical Health Status: Children will maintain a healthy and age appropriate physical well being.



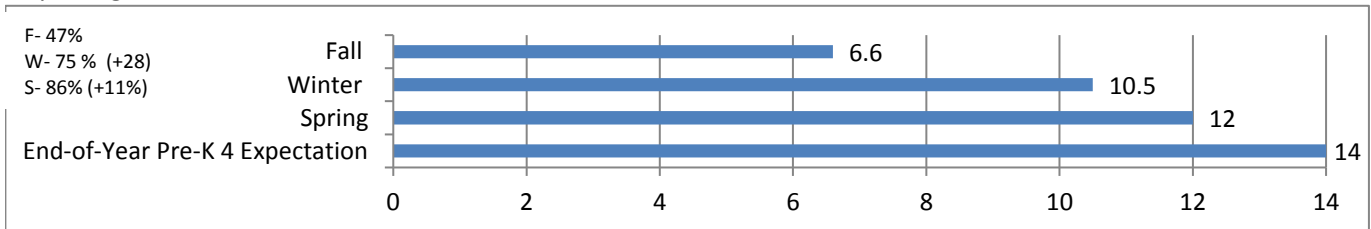
Health Knowledge and Practice: Children will demonstrate an understanding of healthy and safe habits and practicing healthy habits.



Gross Motor Skills: Children will control large muscles for movement, navigation, and balance.

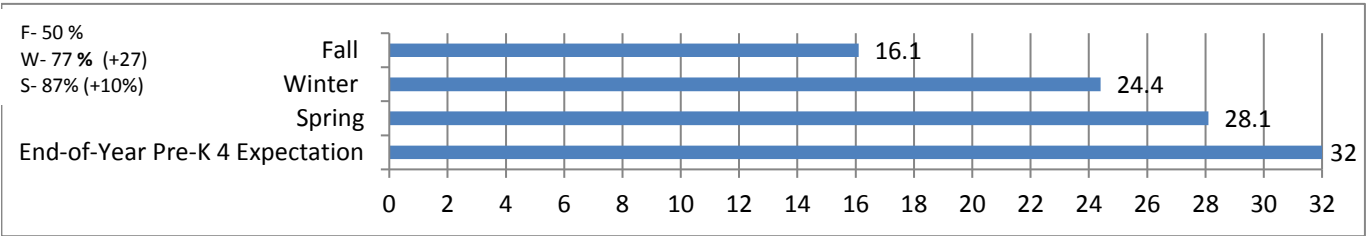


Fine Motor Skills: Children will control small muscles for such purposes as using utensils, self-care, building, and exploring.

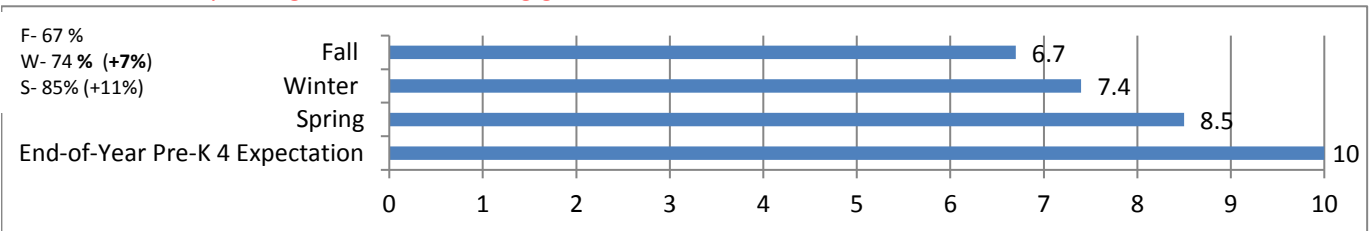


Social and Emotional Development

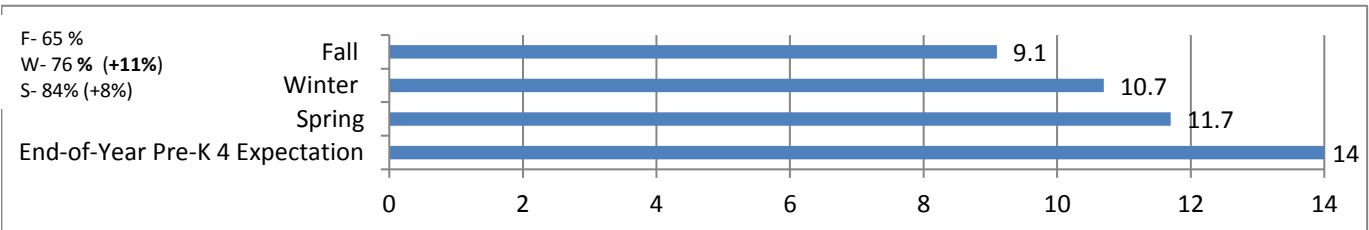
Social Relationships: Children will maintain healthy relationships and interactions with adults and peers.



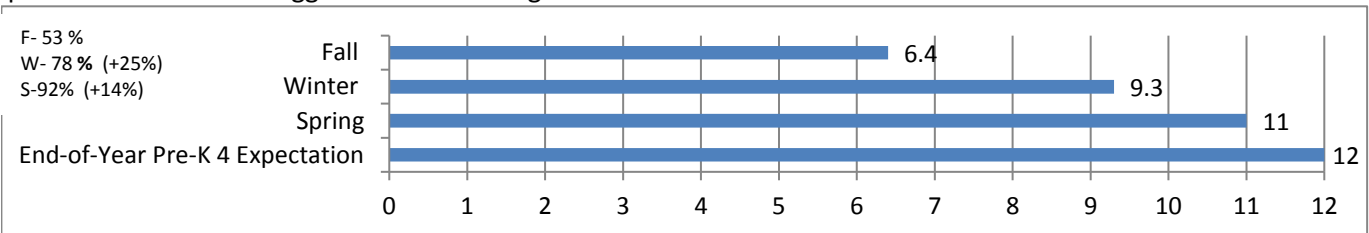
Self-Concept & Self Efficacy: Children will demonstrate perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.



Self-Regulation: Children will recognize and regulate emotions, attention, impulses, and behavior.

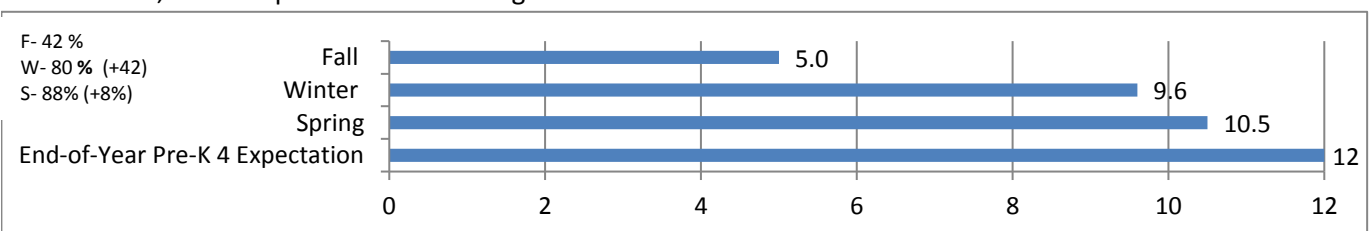


Emotional & Behavioral Health: Children will demonstrate a healthy range of emotional expression and learning positive alternative to aggressive or isolating behaviors.

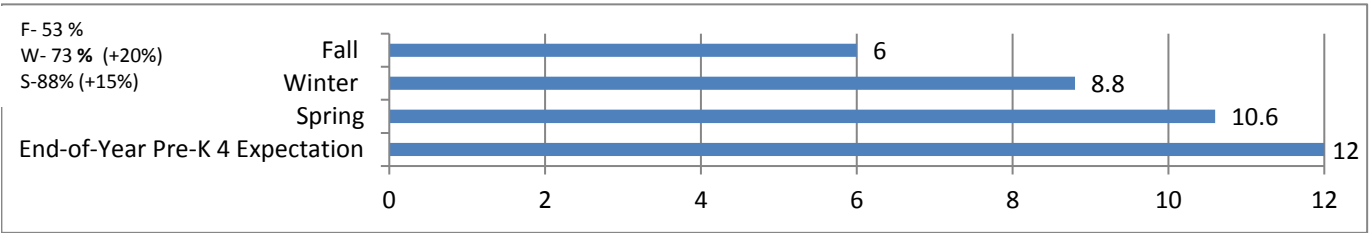


Approaches to Learning

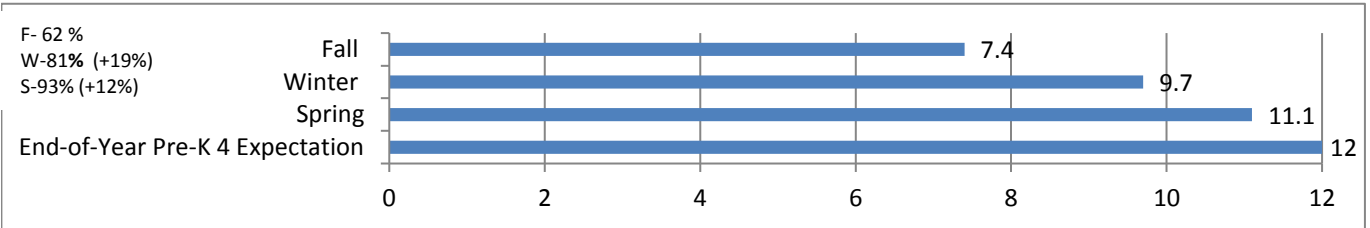
Initiative & Curiosity: Children will demonstrate an interest in varied topics and activities, desire to learn, creativeness, and independence in learning.



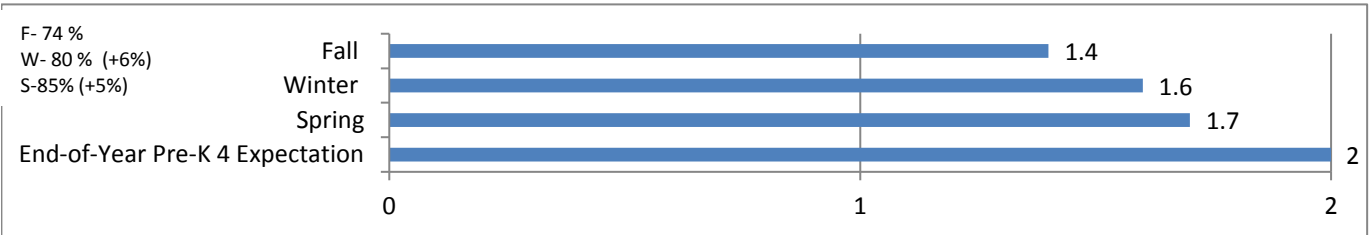
Persistence & Attentiveness: Children will demonstrate an ability to begin and finish activities with persistence and attention.



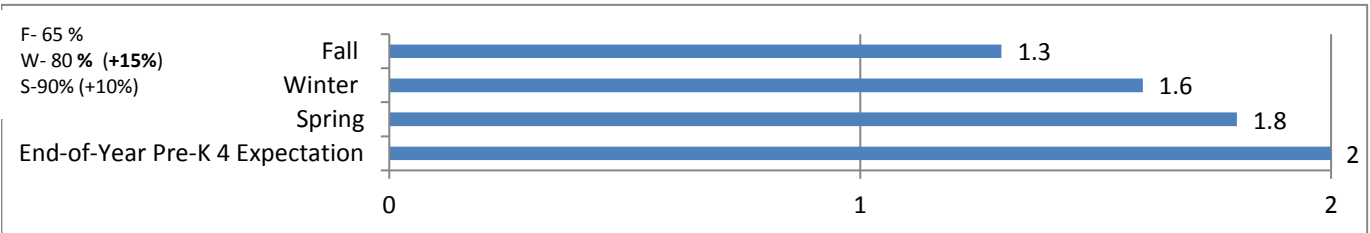
Cooperation: Children will demonstrate an interest and engagement in group experience.



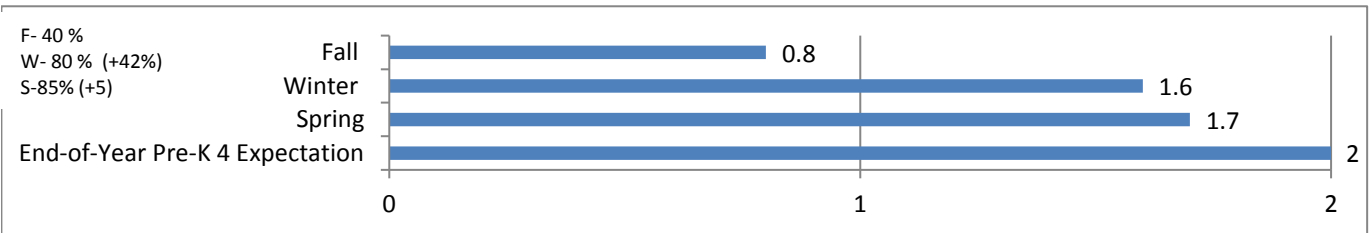
Music: Children will use voice and instruments to create sounds.



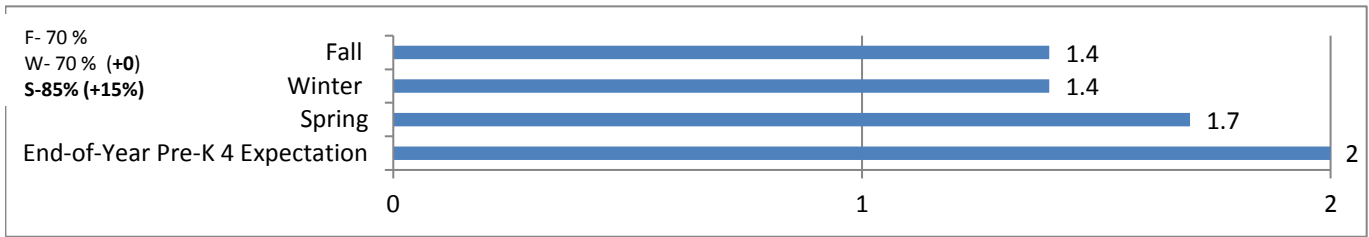
Creative Movement & Dance: Children will use body to move to music and express oneself.



Art: Children will use a range of media and materials to create drawings, pictures, or other objects.

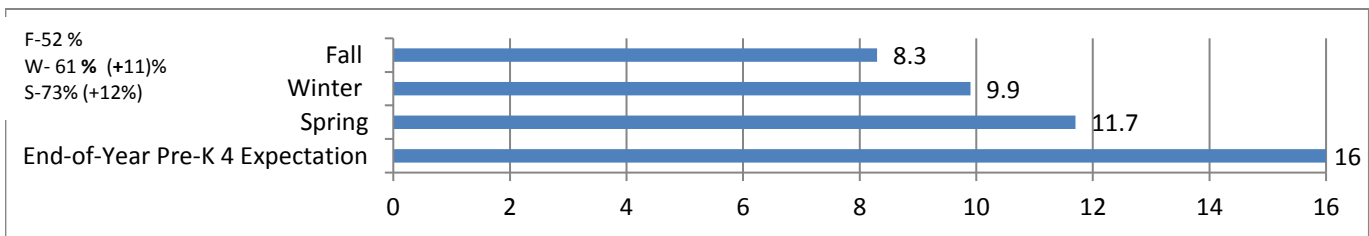


Drama: Children will portray events, characters, or stories through acting and using props and language.

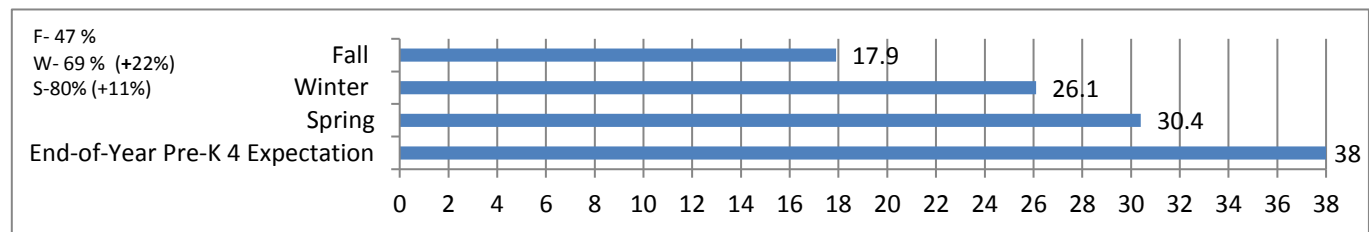


Language and Literacy

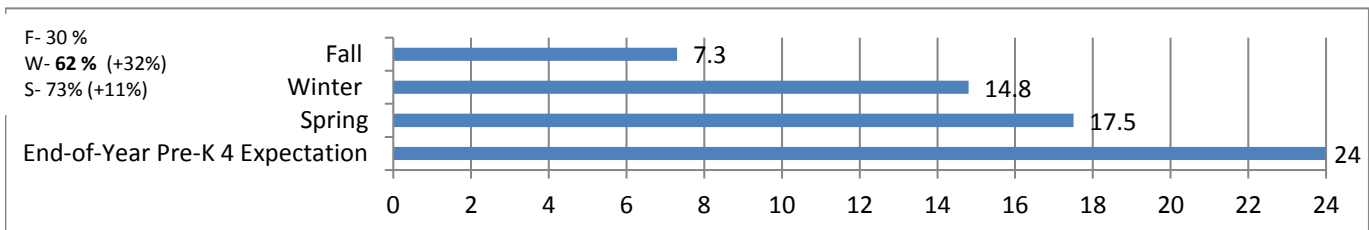
Receptive Language: Children will comprehend or understand language.



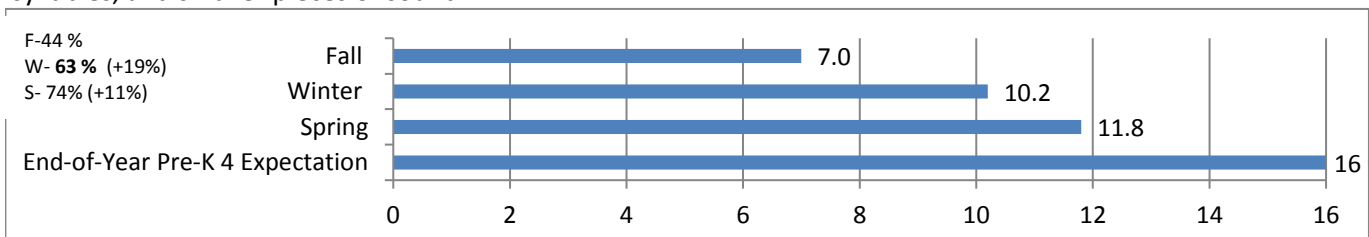
Expressive Language: Children will demonstrate ability to use language.



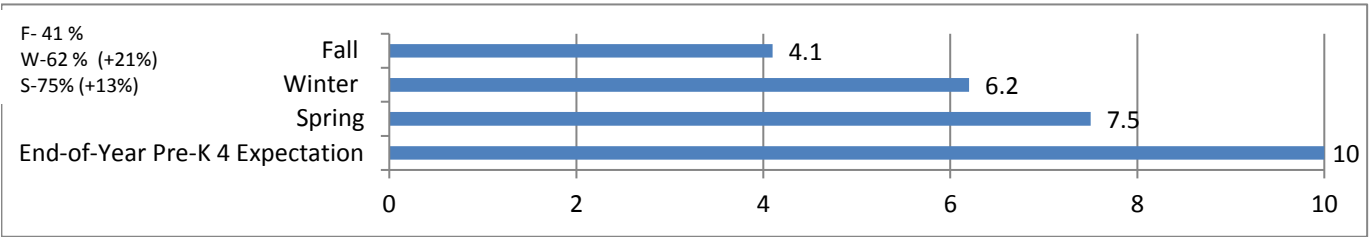
Book Appreciation and Knowledge: Children will demonstrate interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other text.



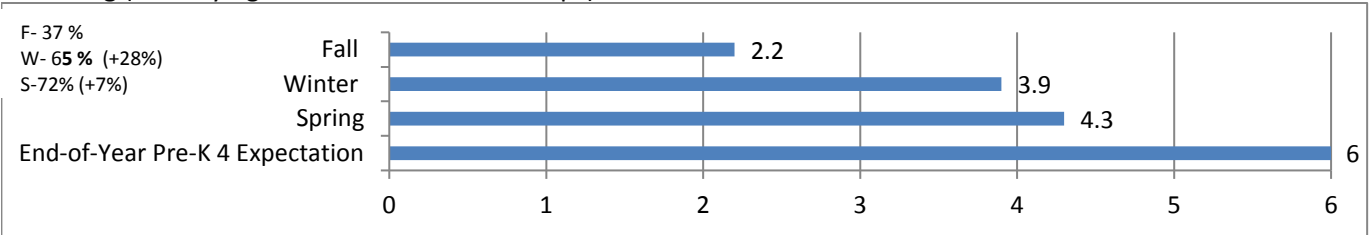
Phonological Awareness: Children will demonstrate an awareness that language can be broken into words, syllables, and smaller pieces of sound.



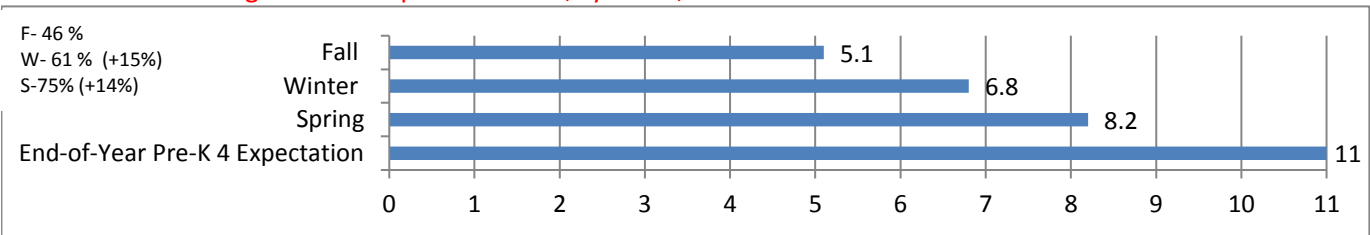
Alphabet Knowledge: Children will identify names and sounds associated with letters.



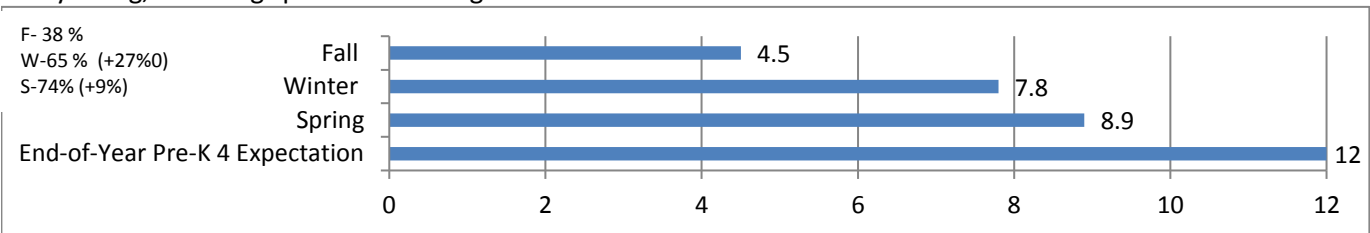
Print Concepts & conventions: Children will demonstrate knowledge of the concepts about print and early decoding (identifying letter-sounds relationships).



Early Writing: Children will become familiar with writing implements, conventions, and emerging skills, to communicate through written representations, symbols, and letters.

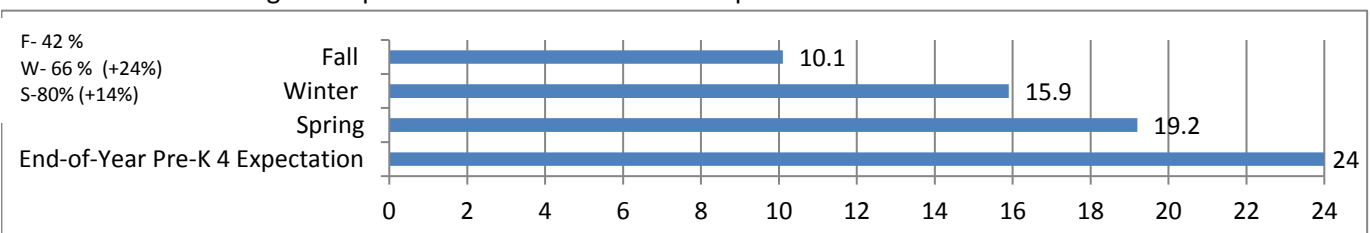


Engagement in English Literacy Activities: Children will demonstrate ability to understand and respond to books, storytelling, and songs presented in English.

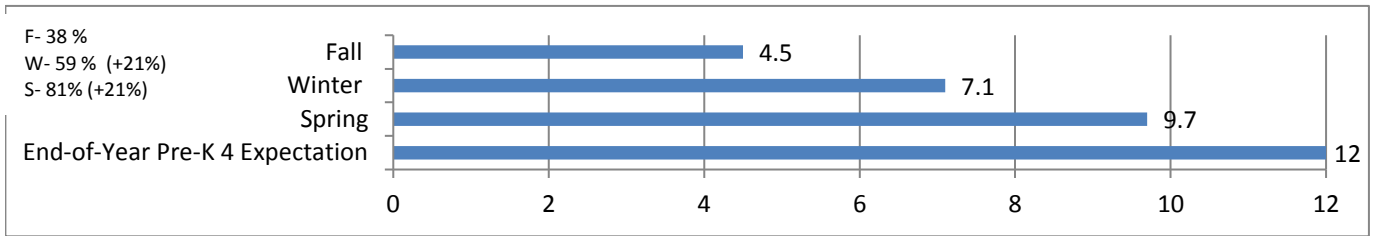


Cognition and General Knowledge

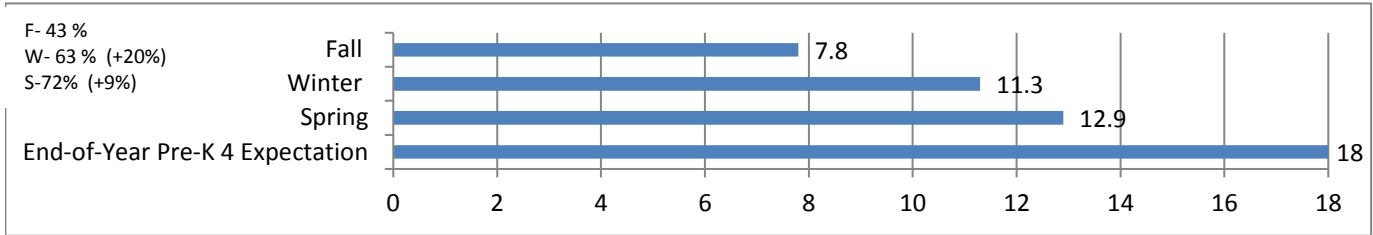
Reasoning & Problem Solving: Children will demonstrate ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.



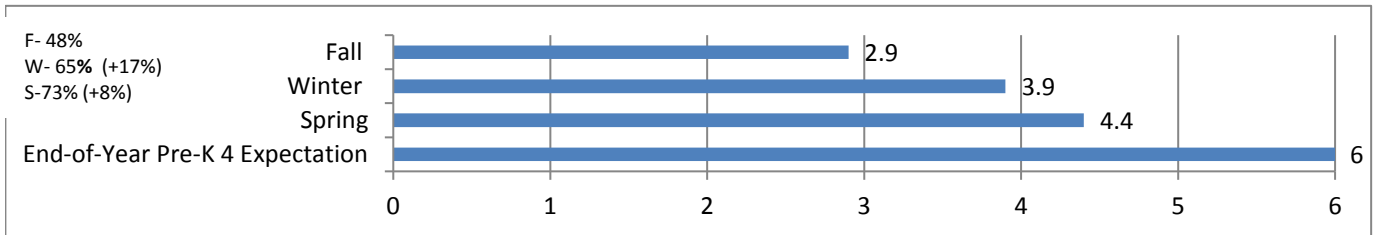
Symbolic Presentation: Children will use symbols or objects to represent something else.



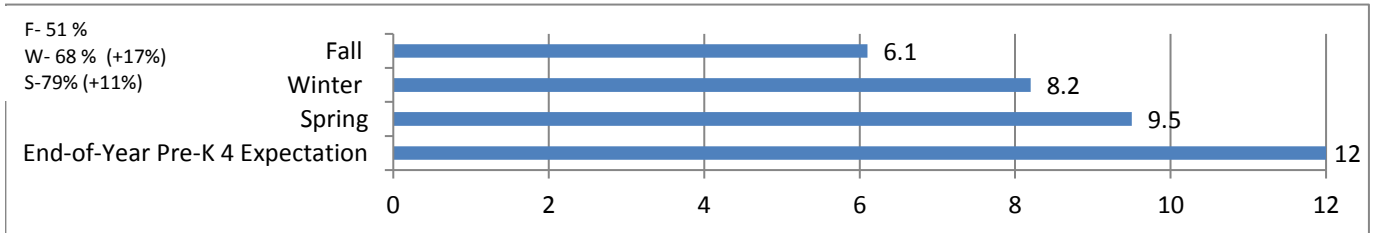
Number Concepts & Quantities: Children will demonstrate understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).



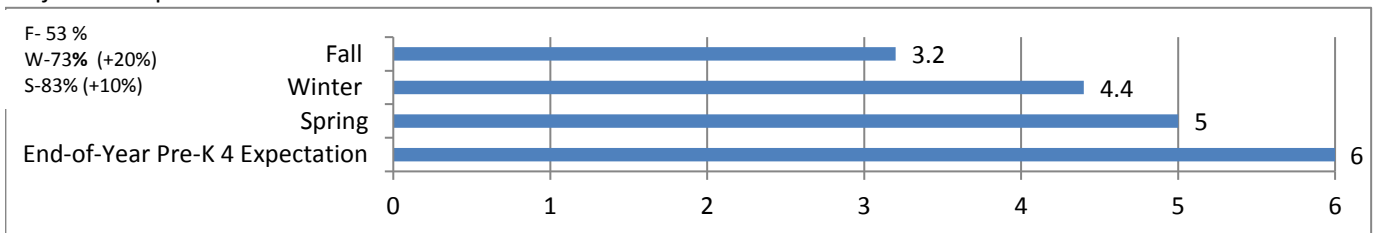
Number Relationships & Operations: Children will use numbers to describe relationships and solve problems.



Geometry & Spatial Sense: Children will demonstrate understanding of shapes, their properties, and how objects are related to one another.

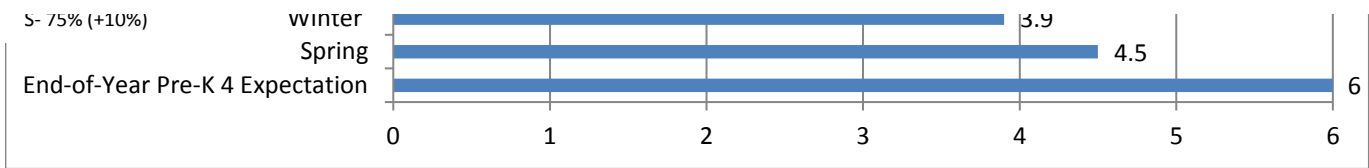


Patterns: Children will recognize patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.

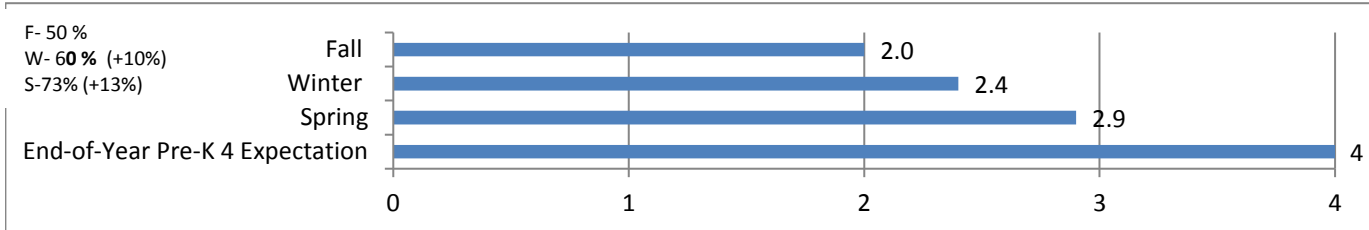


Measurement & Comparison: Children will demonstrate understanding of attributes and relative properties of objects as related to size, capacity, and area.

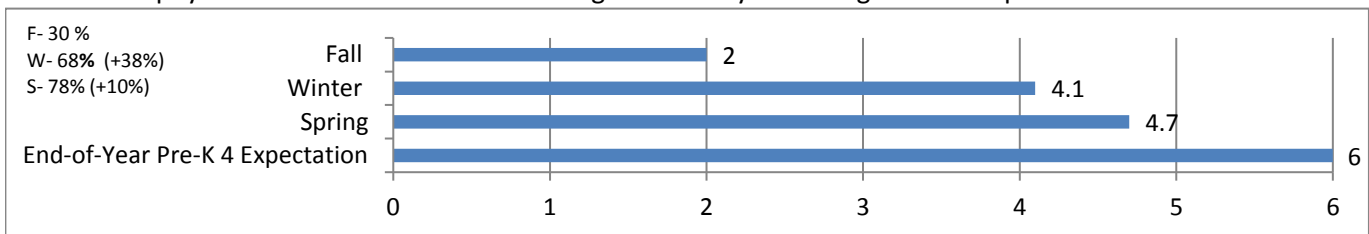




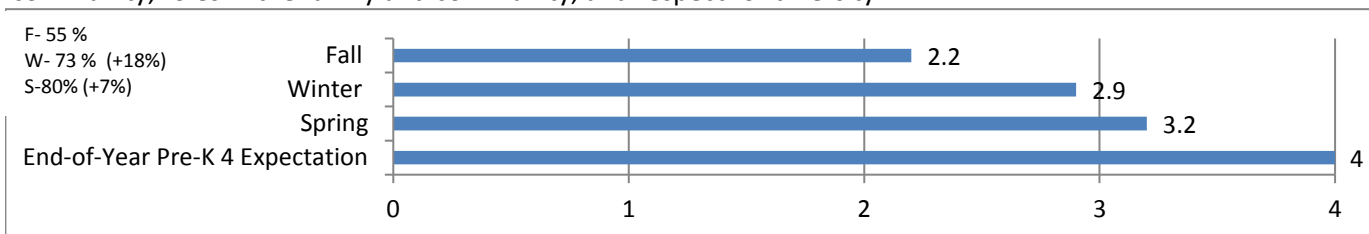
Scientific Skills & Method: Children will observe and collect information and use it to ask questions, predict, explain and draw conclusions.



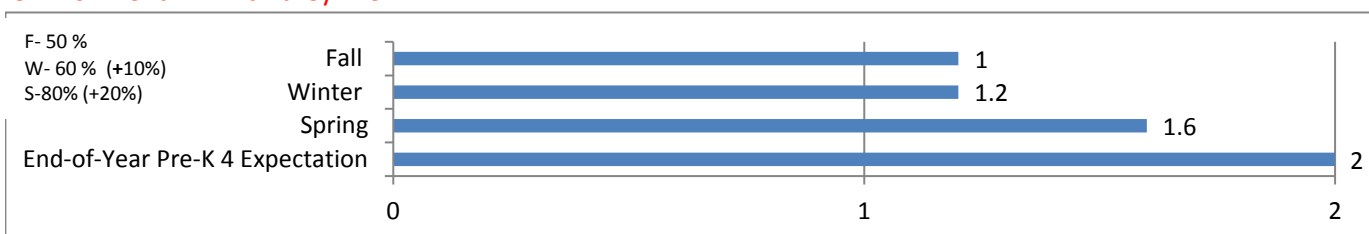
Conceptual Knowledge of the Natural & Physical World: Children will acquire concepts and facts related to the natural and physical world and the understanding of naturally-occurring relationships.



Self, Family, & Community: Children will demonstrate understanding of one's relationship to the family and community, roles in the family and community, and respect for diversity.



People & The Environment: Children will demonstrate understanding of the relationship between people and the environment in which they live.



History & Events: Children will demonstrate understanding that events happened in the past and how these events relate to one's self, family, and community.

