



# 2013-2014 HEAD START PROGRAM INFORMATION REPORT

06CH0929-000 Webb County Commissioners Head Start

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

Grant Number	06CH0929
Program Number	000
Program Type	Head Start
Program Name	Webb County Commissioners Head Start
Program Address	5904 West Drive, Suites 6 & 7 Laredo TX 78044-2397
Program Phone Number	(956) 795 1515
Program Fax Number	(956) 791 2149
DUNS Number	052767030
Program Email Address	afoliveros@webbcountytx.gov
Head Start Director Name	Aliza Oliveros
Head Start Director Email	afoliveros@webbcountytx.gov
Agency Web Site Address	http://www.webbcountytx.gov
Agency Type	Government Agency (Non-CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

### ENROLLMENT YEAR

#### Enrollment dates

A.1 Enrollment Year	Date
a. Start Date	08/26/2013
b. End Date	05/20/2014

### FUNDED ENROLLMENT

#### Funded enrollment by funding source

A.2 Funded Head Start Enrollment	# of children/ pregnant women
a. Head Start Funded Enrollment, as identified on NOA	1,154
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0

#### Funded enrollment by program option - children

A.3 Center-based program - 5 days per week:	# of children
a. Full-day enrollment	0
1. Of these, the number available as full-working-day enrollment	0
a. Of these, the number available for the full-calendar-year	0
b. Part-day enrollment	1,154
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	# of children

a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of the these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

### Funded enrollment at child care partner

	# of children
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	0

### CLASSES

#### Classes

	# of classes
A.11 Total number of classes operated	65
a. Of these, the number of double session classes	0

### CUMULATIVE ENROLLMENT

#### Children by age

A.12 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	546
e. 4 years old	722
f. 5 years and older	0

#### Total cumulative enrollment

	# of children / pregnant women
A.14 Total cumulative enrollment	1268

#### Type of eligibility

A.15 Report each enrollee only once by primary type of eligibility:	# of children
a. Income below 100% of federal poverty line	1,031
b. Receipt of public assistance such as TANF, SSI	150
c. Status as a foster child - # children only	12
d. Status as homeless	1
e. Over income	74

# of children

f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	0
A.16 If the program serves enrollees under A.15.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	
Specify:	

### Prior enrollment

A.17 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	341
b. Three or more years	11

### Transition and Turnover

	<i># of children</i>
A.18 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	130
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	29
A.18.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	650

### Child care subsidy

	<i># of children at end of enrollment year</i>
A.23. The number of enrolled children for whom the program received a child care subsidy	0

### Ethnicity

A.24 Ethnicity:	<i># of children</i>
a. Hispanic or Latino origin	1,262
b. Non-Hispanic or Non-Latino origin	6

### Race

A.25 Race:	<i># of children</i>
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	5
d. Native Hawaiian or other Pacific Islander	0
e. White	1,263
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	0

### Primary language of family at home

A.26 Primary language of family at home:	<i># of children</i>
a. English	301
b. Spanish	967
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0

f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	0

## TRANSPORTATION

### Transportation services

A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	Yes
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	# of children
a. Number of children for whom transportation is provided	65

### Buses

	# of buses owned
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	12
a. Of these, the number of buses purchased since last year's PIR was reported	0

A.29 Are any of the buses used by the program leased by the program itself?	No
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## RECORD KEEPING

### Management Information Systems

A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?	Yes	
	<i>Locally designed</i>	<i>Web Based</i>
MS Child	Yes	Yes

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by Type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	258	7
a. Of these, the number who are current or former Head Start or Early Head Start parents	61	0
b. Of these, the number who left since last year's PIR was reported	23	0
1. Of these, the number who were replaced	20	0

### TOTAL VOLUNTEERS

#### Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	1,268
a. Of these, the number who are current or former Head Start or Early Head Start parents	1,154

### MANAGEMENT STAFF

#### Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	Average # of hours per week
a. Child Development & Education Manager	37
b. Health Services Manager	37
c. Family & Community Partnerships Manager	37
d. Disability Services Manager	37

### CHILD DEVELOPMENT STAFF

#### Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	65	65

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education	1	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	1	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education	25	3
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	1
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0
Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education	38	25
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0
Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	5	2

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	23
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	10
Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	2

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position:		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	13
Of the preschool child development staff in B.5.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	11
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	2

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	65
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	65

### Child development staff qualifications - home-based and FCC

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	0	0	0	0

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees or credentials:				
a. An advanced degree in/licensed as:				
1. 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
b. A baccalaureate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				



	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
c. An associate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following credentials:				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position:				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
Of the child development staff in B.9.e above, the number enrolled in:				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child development staff - ethnicity

B.12 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	130
b. Non-Hispanic or Non-Latino origin	0

### Child development staff - race

B.13 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Native Hawaiian or other Pacific Islander	0
e. White	130
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	0

### Child development staff - language

	# of non-supervisory child development staff
B.14 The number who are proficient in a language(s) other than English	130
a. Of these, the number who are proficient in more than one language other than English	130
B.15 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	130
b. Native Central American, South American, and Mexican Languages	0
c. Caribbean Languages	0
d. Middle Eastern & South Asian Languages	0
e. East Asian Languages	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages	0
h. European & Slavic Languages	0
i. African Languages	0
j. Other	0
k. Unspecified	0

### Child development staff - classroom teacher turnover

	# of classroom teachers
B.16 The number of classroom teachers who left your program during the year.	9
B.17 Of these, the number who left for the following reasons:	# of classroom teachers
a. Higher compensation/benefits package in the same field	7
b. Change in job field	0
c. Other	2
1. Comments: Illness	
B.18 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.19 Number of classroom teachers hired during the year due to turnover	9

### Child development staff - home-based visitor turnover

	# of home-based visitors
B.20 The number of home-based visitors who left the program during the year	0
B.21 Of these, the number who left for the following reasons:	# of home-based visitors
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
1. Comments: null	
B.22 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.23 Number of home-based visitors hired during the year due to turnover	0

## FAMILY & COMMUNITY PARTNERSHIPS STAFF

### Family & community partnerships staff - qualifications

	<i>(1)</i> # of family workers	<i>(2)</i> # of FCP supervisors
B.24 Total number of family & community partnerships staff	18	1
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		1
B.25 Of the family & community partnerships staff, the number with the following education	<i>(1)</i> # of family workers	<i>(2)</i> # of FCP supervisors
a. A related advanced degree	0	0
b. A related baccalaureate degree	1	0
c. A related associate degree	15	0
d. GED or high school diploma	1	0
B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	1	0
B.27 Comments on staff shared by Head Start and Early Head Start programs:		One supervisor works 6 % for EHS. Two FCP staff work 30% for EHS.

	<i># of ECD managers/ coordinators</i>
B.28 Total number of education & child development managers/coordinators	1
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
Of the education & child development managers/coordinators preschool child development staff in B.28.c above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
Of the education & child development managers/coordinators preschool child development staff in B.28.d above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
	<i># of ECD managers/ coordinators</i>
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
e. None of the qualifications listed in B.28.a through B.28.d	0
Of the education & child development managers/coordinators preschool child development staff in B.28.e above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

B.29 Comments on education & child development managers/coordinators shared by Head Start and Early Head Start programs:

Ed. Coordinator oversees the Education and child development services in both Head Start and Early Head Start Programs.

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	1,182	1,248
a. Number enrolled in Medicaid and/or CHIP	1,100	1,166
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	52	52
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	30	30
1. Specify	Gateway Community Clinic	
C.2. Number of children with no health insurance	86	20

#### Medical

#### Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	1,202	1,268
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

#### Medical services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	1,171	1,237
		# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported		370
1. Of these, the number who have received or are receiving medical treatment		370
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:		

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	<i># of children</i>
a. Anemia	69
b. Asthma	6
c. Hearing Difficulties	48
d. Vision Problems	75
e. High Lead Levels	0
f. Diabetes	0

### Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	<i># of children at enrollment</i>
a. Underweight (BMI less than 5th percentile for child's age and sex)	1
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	867
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	186
d. Obese (BMI at or above 95th percentile for child's age and sex)	214

### Immunization services - children

	<i>(1) # of children at enrollment</i>	<i>(2) # of children at end of enrollment year</i>
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	1,202	1,268
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	0	0
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	0	0

### Dental

#### Dental home - children

	<i>(1) # of children at enrollment</i>	<i>(2) # of children at end of enrollment year</i>
C.17 Number of children with continuous, accessible dental care provided by a dentist	1,144	1,210



## Preschool dental services (HS and Migrant programs))

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	1,119
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	1,230
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	332
1. Of these, the number of children who have received or are receiving treatment	332
b. Specify the primary reason that children who needed dental treatment did not receive it:	

## MENTAL HEALTH SERVICES

### Mental health professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	20

### Mental health services

	# of children at end of enrollment year
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	39
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	18
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	39
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	18
c. Number of children for whom the MH professional provided an individual mental health assessment	37
d. Number of children for whom the MH professional facilitated a referral for mental health services	15

### Mental health referrals

	# of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	28
a. Of these, the number who received mental health services since last year's PIR was reported	28

## DISABILITIES SERVICES

### Preschool disabilities services (HS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	160
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	122
2. During this enrollment year	38
b. Of these, the number who have not received special education and related services	5

### Preschool primary disabilities (HS and Migrant programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.27 Diagnosed primary disability		
a. Health impairment (i.e. meeting IDEA definition of 'other health impairments')	2	2
b. Emotional disturbance	0	0
c. Speech or language impairments	156	151
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	1	1
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

## EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

### Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	767
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	767
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	28
C.30 The instrument(s) used by the program for developmental screening:	
LAP-D (Learning Accomplishment Profile - Diagnostic Screener)	
Other (Please Specify) - DECA- Devereux Early Childhood Assessment	

### Assessment

C.31 Approach or tool(s) used by the program to support ongoing child assessment:	
Name/title	Locally designed
Teaching Strategies GOLD Online	No

## Curriculum

C.32 What curriculum does your program use:

a. For center-based services:

<i>Name/title</i>	<i>Locally designed</i>
Creative Curriculum (PreSchool)	No
Scholastic	No
Other (Please Specify) - Frog Street	No

b. For family child care services:

c. For home-based services:

## STAFF-CHILD INTERACTION OBSERVATION TOOLS

		<i># of families at enrollment</i>
C.33 Does the program routinely use staff-child interaction observation tools to assess quality?		Yes
C.34 If yes, interaction observation tool(s) used by the program:		
	<i>(1) Name/title</i>	<i>(2) Locally designed</i>
a. Center-based settings	Classroom Assessment Scoring System (CLASS)	No
b. Home-based settings		
c. Family child care settings		

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

	<i># of families at enrollment</i>
C.35 Total number of families:	1,219
a. Of these, the number of two-parent families	561
b. Of these, the number of single-parent families	658

## Employment

C.36 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are employed	67
b. One parent/guardian is employed	450
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	44

C.37 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is employed	362
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	296

C.38 The number of all families in which at least one parent/guardian is a member of the United States military on active duty	# of families at enrollment
	0

## Federal or other assistance

	# of families
C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	45
C.40 Total number of families receiving Supplemental Security Income (SSI)	111
C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	1,027
C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	894

## Job training/school

C.43 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	6
b. One parent/guardian is in job training or school	145
c. Neither parent/guardian is in job training or school	410

C.44 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is in job training or school	144
b. The parent/guardian is not in job training or school	514

## Parent/guardian education

C.45 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families at enrollment
a. An advanced degree or baccalaureate degree	46
b. An associate degree, vocational school, or some college	246
c. A high school graduate or GED	374
d. Less than high school graduate	552

## Family services

C.46 Report the number of families who received the following services since last year's PIR was reported	# of families
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	326
b. Housing assistance such as subsidies, utilities, repairs, etc.	44
c. Mental health services	33
d. English as a Second Language (ESL) training	50
e. Adult education such as GED programs and college selection	47
f. Job training	4
g. Substance abuse prevention	0
h. Substance abuse treatment	0
i. Child abuse and neglect services	108
j. Domestic violence services	68
k. Child support assistance	3
l. Health education	84
m. Assistance to families of incarcerated individuals	0
n. Parenting education	294
o. Relationship/marriage education	30
C.47 Of these, the number that received at least one of the services listed above	1,091

## Father involvement

C.48 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures?	Yes
	# of children at end of enrollment
a. Number of enrolled children whose fathers / father figures participated in these activities	200

## Homelessness services

	# of families
C.49 Total number of families experiencing homelessness that were served during the enrollment year	2
	# of children
C.50 Total number of children experiencing homelessness that were served during the enrollment year	2
	# of families
C.51 Total number of families experiencing homelessness that acquired housing during the enrollment year	1

## Foster care and child welfare

	# of children
C.52 Total number of enrolled children who were in foster care at any point during the program year	15
C.53 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	0

## Collaboration Agreements

### Local education agency (LEA)

	<i># of LEAs</i>
C.54 Number of LEAs in the service area	2
C.55 Number of formal agreements the program has with LEAs:	<i># of formal agreements</i>
a. To coordinate services for children with disabilities	2
b. To coordinate transition services	2

### Public school pre-kindergarten programs

C.56 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	Yes
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	2

### Part C agencies

	<i># of Part C Agencies</i>
C.57 Number of Part C agencies in the program's service area	1
	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	1

### Child welfare agencies

C.58 Does the program have formal collaboration agreements with child welfare agencies?	Yes
	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	1

## REPORTING INFORMATION

PIR Report Status	Completed With Corrections
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