## **Limited English Proficiency Sample Plan**

Name Grantee:	County of Webb
Community Population:	128
LEP population:	69
<ul> <li>Languages spoken:</li> <li>1) by more than 5% of the eligible population or beneficiaries and has more than 50 in number; or</li> <li>2) By more than 1,000 individuals in the eligible population in the market area or among current beneficiaries.</li> </ul>	English and Spanish

	beneficiaries and has more than 50 in number; or
2)	By more than 1,000 individuals in the eligible population
	in the market area or among current beneficiaries.
Prog	ram activities to be accessible to LEP persons:
	Public Notices and hearings regarding applications for grant funding, amendments to
	project activities, and completion of grant-funded project
	Publications regarding TxCDBG application, grievance procedures, complaint
	procedures, complaint procedures, answers to complaints, notices, notices of rights and
	disciplinary action, and other vital hearings, documents, and program requirements
	Other program documents:
Poso	urces available to Grant Recipient:
	Translation services: Translation services are always made available at all Public Hearings/Meetings.
	<del></del>
	Interpreter services: Interpreter services are always made available at all meeting and Public
	Hearings.
	Other resources:
	Other resources.
Lang	uage Assistance to be provided:
	Translation (oral and/or written) of advertised notices and vital documents for:
	Public Notices, Amendments to Project Activities, & Completion of grant-funded projects.
	Referrals to community liaisons proficient in the language of LEP persons
	Webb County Community Action Agency
	Public meetings conducted in multiple languages:
	Public Meetings are conducted in English and Spanish.
	Notices to recipients of the availability of LEP services:
	Included in all Public Hearing Notices
	Other services:

Signature - Chief Elected Official or Civil Rights Officer

See also:

http://www.lep.gov/resources/2011 Language Access Assessment and Planning Tool.pdf