

Webb County Commissioners' Court
Head Start, Early Head Start, Child Care Partnership and USDA CACFP
Annual Report to the Public
for Fiscal Year 2021-2022
September 1, 2022 – August 31, 2023

INTRODUCTION

This report is prepared to comply with the Head Start Reauthorization Act of 2007. This Act states that:

Each Head Start agency shall make available to the public a report published at least once in each fiscal year that discloses the following information from the most recently concluded fiscal year, except that reporting such information shall not reveal personally identifiable information about an individual child or parent:

A) The total amount of public and private funds received and the amount from each source.

1. Public Funds:
 - a. Federal Head Start Grant = \$ 11,537,698
 - b. Federal Early HS-Child Care Partnership = \$ 893,525
 - c. USDA Child and Adult Care Food Program = \$ 351,276

2. Additional Federal Funds Received:
 - a. CRRSA (COVID-19) = \$ 409,920
 - b. American Rescue Plan = \$ 1,629,633

3. Private Funds: \$3,107,806

HS & EHS -Webb	2,884,425.00
EHS-CCP Webb	223,381.00

(B) An explanation of original budgets, final budgets, and actual expenditures for the fiscal year.

<u>Original Budget</u>			
Category	Head Start / EHS Program	EHS - Child Care Partnership	USDA / CACFP
Personnel	6,026,531	270,794	90,257
Fringe Benefits	2,973,575	109,657	33,705
Travel	44,000	4,500	-
Equipment	-	-	-
Supplies	402,462	94,500	3,870

Contractual	1,230,812	328,391	-
Other	860,318	85,683	240,507
Indirect Cost	-	-	-
Total	11,537,698	893,525	368,339

Final Budget

Category	Head Start / EHS Program	EHS - Child Care Partnership	USDA / CACFP
Personnel	6,049,680	275,524	90,257
Fringe Benefits	2,993,975	114,803	33,705
Travel	44,000	4,500	-
Equipment	-	-	-
Supplies	372,118	33,773	3,870
Contractual	1,199,300	363,371	-
Other	878,625	101,554	240,507
Indirect Cost	-	-	-
Total	11,537,698	893,525	368,339

Actual Expenditures

Category	Head Start / EHS Program	EHS - Child Care Partnership	USDA / CACFP
Personnel	6,044,103	232,843	69,853
Fringe Benefits	2,903,035	88,859	33,067
Travel	43,062	4,497	-
Equipment	-	-	-
Supplies	304,908	33,735	2,088
Contractual	1,165,000	362,057	-
Other	802,050	73,028	229,732
Indirect Cost	-	-	-
Total	11,219,096	795,019	334,740

HEAD START

1. Number of Children Served = 1,318

2. Number of Families Served = 1,247
3. Average Monthly Enrollment = 100% (1,218)
4. Percentage of Eligible Children (who applied) Served = 50%
5. Percentage of Eligible Children (who enrolled) Served = 100%

EARLY HEAD START

1. Number of Children Served = 91
2. Number of Families Served = 79
3. Average Monthly Enrollment = 100% (72)
4. Percentage of Eligible Children (who applied) Served = 50%
5. Percentage of Eligible Children (who enrolled) Served = 100%

CHILD CARE PARTNERSHIP HEAD START

1. Number of Children Served = 94
2. Number of Families Served = 86
3. Average Monthly Enrollment = 100% (72)
4. Percentage of Eligible Children (who applied) Served = 50%
5. Percentage of Eligible Children (who enrolled) Served = 100%

Percentage of Head Start Children served:

<u>Program</u>	<u>Income Eligible</u>	<u>Over Income</u>	<u>Foster</u>	<u>Homeless</u>	<u>Public Asst. (TANF/SSI)</u>
<u>Head Start</u>	<u>494</u>	<u>106</u>	<u>17</u>	<u>4</u>	<u>697</u>
<u>Early Head Start</u>	<u>47</u>	<u>0</u>	<u>4</u>	<u>0</u>	<u>40</u>
<u>CCP</u>	<u>52</u>	<u>2</u>	<u>4</u>	<u>0</u>	<u>36</u>

(D) The results of the most recent review by the Secretary and the financial audit.

Federal review by the Secretary of Health and Human Services:

From November 14, 2022 to November 18, 2022, the Administration for Children and Families (ACF) conducted a Focus Area Two (FA2) monitoring review of the Webb County Commissioners Head Start and Early Head Start programs. This report contains information about the grantee's performance and compliance with the requirements of the Head Start Program Performance Standards (HSPPS) or Public Law 110-134, Improving Head Start for School Readiness Act of 2007. The Office of Head Start (OHS) would like to thank your governing body, policy council, parents, and staff for their engagement in the review process. The FA2 review allows the OHS to understand how programs are progressing in providing services in the 5-year grant cycle. The report includes the performance measures used to understand grantee progress towards program goals. The full report is available at

<https://www.webbcountytexas.gov/HeadStart/AnnualReport/default.aspx>

Independent Audit:

In addition to on-going, internal program monitoring and local self-assessment, the Webb County Head Start program receives an annual independent audit which is coordinated by the Webb County Auditor's Office. The most recent external audit was for the period which ended September 30, 2022.

This audit included no material findings. A complete copy of the audit is available at <http://www.webbcountytexas.gov/CountyAuditor/FinancialTransparency/>

(E) The percentage of enrolled children that received medical and dental exams.

During the 2022 - 2023 program year 99% of enrolled children in Head Start received medical exams.

- The number of children with an ongoing source of continuous and accessible, routine, preventive and acute medical care = 1,263

During the 2022-2023 program year 99% of enrolled children in Head Start received dental exams.

- The number of children with an ongoing source of continuous and accessible, routine, preventive and acute dental care = 1,249

(F) Information about parent engagement activities.

Activities for parents include:

- Orientation of all Head Start services to enable parents to participate in the planning and implementation of program components.
- Training on community services to promote awareness and utilization of available resources.
- Referral and linkage to local educational and work training institutions, which may lead to self-enrichment and gainful employment.
- Two home visits and two teacher/parent conferences to enable staff to acquire a better understanding of each child's abilities and experiences.
- Monthly newsletter, calendars, texts, e-mails and policy group meeting so as to maximize communication mechanisms between Head Start staff and families.
- Various conferences, trainings, and meetings to promote the role of fathers in building father/child relationships.
- Various conferences, trainings, and meetings to promote healthy family relationships.
- Special program events to promote cultural awareness and enhance community awareness.
- Head Start parents and former parents are provided many opportunities to advance personally and professionally. Qualified parent applicants are given priority for employment with the program.
- Leadership activities, through Parent Center Committee Meetings, Parent Executive Committee Meetings, and the Policy Council Meetings
- Volunteer activities
 - Nutrition Advisory Committee
 - Health Advisory Committee
 - School Readiness Committee
 - Transition Committee
- Home visits
- Parental Engagement in the children's educational plan.
- Parental Engagement in Mental Health Education to enhance their knowledge.
- Monthly parent meetings on topics designed and chosen by parents

- EHS Home Base program – 90 minutes of instruction for enrolled children
- EHS Home Base Program – Twice a month Grouping (various topics)
- Parental input into program design and feedback on effectiveness
- Fatherhood Engagement Activities: My Pal and Me
- Parent Engagement Annual Youth and Grand Parades (with their Head Start Child)
- Parent Engagement Annual Red Ribbon SAY NO TO DRUGS Parade at center sites
- Parent “Budget Input” forms
- Annual Fall Parent Conference
- Annual Health Fair – Gateway Community Center
- Healthy Marriage / Relationship – Trainings and Annual Conference
- Community Volunteer Committee
- Volunteer Training – Reader of the week
- Visit – Tour: Commissioner’s Court (meet County Judge) and City Council Chambers,
- Parent’s Choir – Sing and visit elderly homes on Christmas and Mothers day.
- Conference – Facilitators; Registration, evaluations. (Fall Conference, Fatherhood Engagement conference, Transition Conference)
- Television Interviews
- Head Start staff and policy council members incorporate parent feedback in programming throughout the year and survey them at the end of the program.

(G) The agency's efforts to prepare children for kindergarten.

Close to one million U.S. children prepare for school in Head Start Programs throughout the Nation. Each year, more than 470,000 children of low income families transition from Head Start to kindergarten. For this reason, the Webb County Head Start program’s mission is to promote school readiness by enhancing the social and cognitive development of enrolled children through the provision of health, education, nutritional, social, and other services that are determined to be necessary.

The following sections explains history of the Head Start Framework:

In 2000, the Office of Head Start expanded the understanding of school readiness for children by delineating domains of learning and development in the Child Outcomes Framework. In 2010, the revised Head Start Child Development and Early Learning Framework was released to reflect changes in the field of early childhood, new research, and legislation that expanded the understanding of school readiness. The framework provided a description of the developmental building blocks that are most important for a child’s school, long-term success, and it identifies five essential domains: Physical health and development; Social and emotional development; Approaches to learning; Language and Literacy; Cognition and General Knowledge. Furthermore, it reflected the legislative mandates of the Improving Head Start for School Readiness Act of 2007.

In 2015, the Office of Head Start made revisions to the now called Head Start Early Learning Outcomes Framework. The Framework is grounded in a comprehensive body of research about what young children should know and be able to do to succeed in school. It describes how children 0-5 years of age progress across key areas of learning and development and specifies learning outcomes in these areas. This information will help adults better understand what they should be doing to provide effective learning experiences that support early leaning outcomes.

The following is a brief description of the five central domains found in the Head Start Early Learning Outcomes Framework, HSELOF:

I. Approaches to Learning/Enfoques de Aprendizaje

Approaches to Learning focuses on how children learn. It refers to the skills and behaviors that children engage in learning.

II. Social & Emotional Development/Desarrollo Social y Emocional

Social development refers to a child's ability to create and sustain meaningful relationships with adults and other children. Emotional development refers to a child's ability to express, recognize, and manage his/her own emotions, as well as responding appropriately to other's emotions.

III. Language & Literacy/Lenguaje y Lectoescritura

Language development refers to emerging abilities in listening and understanding (receptive language) and in using language (expressive language). Emergent Literacy refers to knowledge and skills that lay the foundations for reading and writing.

IV. Cognition/Cognición

Cognitive development includes reasoning, memory, problem-solving, and thinking skills that help young children understand and organize their world. For preschoolers, this evolves into complex mathematical thinking and scientific reasoning.

V. Perceptual, Motor, and Physical Development

Perceptual, motor, and physical development is foundational to children's learning in all areas because it permits children to fully explore and function in their environment.

A complete copy of the School Readiness/Educational Outcomes Report for;

- EHS & CCP and
- Head Start HS & ISD are available at: (use Ctrl Click on link)

<https://www.webbcountytx.gov/HeadStart/EducationReports/default.aspx>